## DAPC 2023 Training Sessions

## Session 1

Verwoerd

September 9, 2023

# Introduction 

## Welcome

- Welcome to the DAPC 2023 Training Sessions
- 4 sessions
- We will discuss all last years problems of the DAPC and BAPC
- Every session some problems we solve together
- Other problems you can solve in between sessions and only the solutions will be presented
- Every session starts with some practical information
- Maybe guest speakers?


## Who am I

- Alumnus, working in the Software Industry
- Involved in organizing programming contests since 2003 as volunteer
- "Coach" for TU Delft teams since NWERC 2003
- Twice coach on the World Finals

This work is licensed under a Creative Commons "Attribution-ShareAlike 4.0 International" license.

## Session 1 (Today)

- Introduction to Programming Contests
- Reading a problem
- Introduction to DOMJudge
- Some tips on estimate the problem complexity
- Solving an ad-hoc Math problem
- Meet and Greet to look for team or team-members


## Session 2

- Team Tactics
- Utilizing the Test Session
- How to select problems
- Dealing with wrong submissions
- Solutions to the Ad-hoc and Math Problems
- Solving Sorting and Search Problems


## Session 3

- Creating a Team Reference Document
- Solutions to Sorting and Search Problems
- Solving Interactive Problems and Randomized Input Problems


## Session 4

- Role of the coach on big contests
- Tips, tricks and common mistakes
- Solutions to the Interactive Problems and Randomized Input Problems
- Solving the Hardest Problems


# Introduction to Programming 

Contests

## What is a programming contest?

- Team of 3 people
- Single computer
- Solve as many problems from the problem set (8 to 15 problems)
- In 5 hours
- In any order


## What is a programming contest?

- Team of 3 people
- Single computer
- Solve as many problems from the problem set (8 to 15 problems)
- In 5 hours
- In any order
- Solve it efficiently
- do it as quickly as possible (under pressure)
- and do it correctly (without bugs)


## What is a programming contest?

- Team of 3 people
- Single computer
- Solve as many problems from the problem set (8 to 15 problems)
- In 5 hours
- In any order
- Solve it efficiently
- do it as quickly as possible (under pressure)
- and do it correctly (without bugs)
- With limited documentation and no internet


## How is score calculated?

- Sorted by number of problems solved


## How is score calculated?

- Sorted by number of problems solved
- Sorted by the total time for solved problems


## How is score calculated?

- Sorted by number of problems solved
- Sorted by the total time for solved problems
- Time in minutes since the start of the contest
- Penalty for each wrong attempt on a solved solution of 20 minutes


## How is score calculated?

- Sorted by number of problems solved
- Sorted by the total time for solved problems
- Time in minutes since the start of the contest
- Penalty for each wrong attempt on a solved solution of 20 minutes
- Penalty time is counts only if the problem is solved afterward.
- Penalty time does not reduce your contest time.
- Penalty time is not added after wrong attempts after the problem is solved.
- No penalty for compiler errors.


## Example Scoreboard

## DAPC 2022

final standings


## Road to the world finals

The DAPC is an official preliminary of the ICPC.
International Collegiate Programming Contest World Finals


## Reading a problem

## Problem structure

A typical problem has the following structure

- Problem description
- Input description
- Output description
- Example input/output
- A time limit in seconds

You are asked to write a program that solves the problem for all valid inputs within the time limit.

## Example problem

## Problem description

Write a program that multiplies pairs of integers.

## Input description

The input consists of:

- One line with an integer $t(1 \leq t \leq 100)$, the number of test cases.
- $t$ lines, each with two integers $a$ and $b\left(|a|,|b| \leq 10^{6}\right)$, the numbers to multiply.


## Output description

For each test case, output the value of $a \times b$.

## Example problem

| Sample input | Sample output |
| :--- | :--- |
| 4 |  |
| 3 | 4 |
| 13 | 0 |
| 1 | 8 |
| 100 | 100 |

## Solution in C++

```
1 #include <iostream>
2 using namespace std;
int main() {
    int t;
    cin >> t;
    for (int i = 0; i < t; i++) {
        int a, b;
        cin >> a >> b;
        cout << a * b << endl;
        }
        return 0;
}
```


## Solution in Java

```
import java.io.*;
class Problem {
    public static void main(String[] args) throws IOException {
        var input = new BufferedReader(new InputStreamReader(System.in));
        var cases = Integer.parseInt(input.readLine());
        for (int i = 0; i < cases; i++) {
            var line = input.readLine().split(" ");
            System.out.println(
                Integer.parseInt(line[0]) * Integer.parseInt(line[1])
            );
            }
    }
}
```


## Solution in Kotlin and Python

```
fun main() {
    val t = readln().toInt();
    System.`in`.bufferedReader().lineSequence().take(t).forEach { line ->
        println(line.split(" ").map { it.toInt() }.let { (a, b) -> a * b })
    }
}
```

$1 \quad \mathrm{t}=\mathrm{int}($ input())
2 for $t$ in range(t):
numbers = list(map(int, input().split()))
print(numbers[0] * numbers[1])

## Introduction to DOMJudge

## Submitting the Solution

- During the contest you submit to a contest control system
- Usually DOMJudge, but sometimes Kattis or PC^2
- Submit solutions
- Ask questions about the problems or programming environment
- Read clarifications from the jury


## Domjudge Interface - home

```
DOMjudge #Home maProblemset EPrint i=Scoreboard
\begin{tabular}{c|c|c|c} 
Rank team & score & test \\
\hline 1 & Coach & 0 & 0 \\
\hline
\end{tabular}

\section*{Domjudge Interface - problems}

Trainging problems
test
Number List
Limits: 1 second / 2 GB

\section*{Domjudge Interface - submit}


\section*{Are the solutions correct?}

\begin{tabular}{cc|c|c|} 
Rank team & SCORE & TEST \\
\hline 7 & Coach & 0 & 0 \\
\hline
\end{tabular}

Submission done! Watch for the verdict in the list below.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Submissions} & \multicolumn{2}{|r|}{Clarifications} \\
\hline time & problem & lang & result & No clarifications. & \\
\hline 15:43 & TEST & py3 & penoing & & Clarification Requests \\
\hline 15:42 & TEST & Java & Pending & No clarification request. & \\
\hline 15:42 & TEST & CPP & pending & request clarification & \\
\hline 15:42 & TEST & KT & pending & & \\
\hline
\end{tabular}

\section*{We made a whoopsy?}

DOMjudge © Home Problemset EPrint iescoreboard
\begin{tabular}{c|c|c|c|} 
rank team & score & TEST \\
\hline 1 & coach & 0 & 0 \\
\hline
\end{tabular}

Submission done! Watch for the verdict in the list below.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Submissions} & \multicolumn{2}{|l|}{\(\square\) Clarifications} \\
\hline time & problem & lang & result & No clarifications. & \\
\hline 15:43 & TEST & pY3 & pending & & Clarification Requests \\
\hline 15:42 & TEST & Java & WRONG-ANSWER & No clarification reques & \\
\hline 15:42 & TEST & CPP & WRONG-ANSWER & request clarification & \\
\hline 15:42 & TEST & кт & WRONG-ANSWER & & \\
\hline
\end{tabular}

\section*{Or not}

Submission done! Watch for the verdict in the list below.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Submissions} & \multicolumn{2}{|r|}{Clarifications} \\
\hline time & problem & lang & result & No clarifications. & \\
\hline 15:43 & test & PY3 & CORRECT & & Clarification Requests \\
\hline 15:42 & TEST & JAVA & WRONG-ANSWER & No clarification reques & \\
\hline 15:42 & TEST & CPP & WRONO-ANSWER & request clarification & \\
\hline 15:42 & TEST & кт & wrong-answer & & \\
\hline
\end{tabular}

\section*{Lets ask the jury}


\section*{Lets hope they respond fast}
\begin{tabular}{|c|c|c|c|}
\hline ran & team & score & test \\
\hline 1 & Coach & 189 & 29 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Clarification sent to the jury} & & & & & & \\
\hline \multicolumn{4}{|c|}{Submissions} & \multicolumn{6}{|c|}{Clarifications} \\
\hline time & problem & lang & result & \multicolumn{6}{|l|}{No clarifications.} \\
\hline 15:43 & TEST & pr3 & CORRECT & \multicolumn{6}{|c|}{Clarification Requests} \\
\hline 15:42 & TEST & Java & WRONG-ANSWER & time & from & to & subject & & text \\
\hline 15:42 & TEST & CPP & WRONG-ANSWER & 15:52 & Coach & Jury & problem & test & Why did the first 3 submissions fail? They do the same as the accepted one. \\
\hline 15:42 & TEST & кт & WRONG-ANSWER & \multicolumn{6}{|l|}{request clarification} \\
\hline
\end{tabular}

\section*{We have a response}

```

\#submit © \& logout \$Training - O 123d 20:20

```


\section*{The jury is not helping us}


\section*{Why did the 3 solutions fail?}
- Lets check the input again: \(|a|,|b| \leq 10^{6}\)

\section*{Why did the 3 solutions fail?}
- Lets check the input again: \(|a|,|b| \leq 10^{6}\)
- Worst case scenario: \(a=10^{6}\) and \(b=10^{6}\) giving \(a \times b=10^{12}\)

\section*{Why did the 3 solutions fail?}
- Lets check the input again: \(|a|,|b| \leq 10^{6}\)
- Worst case scenario: \(a=10^{6}\) and \(b=10^{6}\) giving \(a \times b=10^{12}\)
- Does \(10^{12}\) fit in a 32 -bit int?

\section*{Why did the 3 solutions fail?}
- Lets check the input again: \(|a|,|b| \leq 10^{6}\)
- Worst case scenario: \(a=10^{6}\) and \(b=10^{6}\) giving \(a \times b=10^{12}\)
- Does \(10^{12}\) fit in a 32 -bit int?
- \(\log _{2} 10^{12} \approx 40\), so NO, 40 bits don't fit in an int

\section*{Why did the 3 solutions fail?}
- Lets check the input again: \(|a|,|b| \leq 10^{6}\)
- Worst case scenario: \(a=10^{6}\) and \(b=10^{6}\) giving \(a \times b=10^{12}\)
- Does \(10^{12}\) fit in a 32 -bit int?
- \(\log _{2} 10^{12} \approx 40\), so NO, 40 bits don't fit in an int
- Use long (long) when possible, except in Python

\section*{Solution in C++}
```

\#include <iostream>
using namespace std;
int main() {
int t;
cin >> t;
for (int i = 0; i < t; i++) {
long long a, b;
cin >> a >> b;
cout << a * b << endl;
}
return 0;
}

```

\section*{Solution in Java}
```

import java.io.*;
class ProblemCorrect {
public static void main(String[] args) throws IOException {
var input = new BufferedReader(new InputStreamReader(System.in));
var cases = Integer.parseInt(input.readLine());
for (int i = 0; i < cases; i++) {
var line = input.readLine().split(" ");
System.out.println(
Long.parseLong(line[0]) * Long.parseLong(line[1])
);
}
}
}

```

\section*{Solution in Kotlin}
```

fun main() {
val t = readln().toInt();
System.`in`.bufferedReader().lineSequence().take(t).forEach { line ->
println(line.split(" ").map { it.toLong() }.let { (a, b) -> a * b })
}
}

```

\section*{All solutions correct}



\section*{Estimating problem complexity}

\section*{About time limit}
- The time limit specifies the time you program may run
- This includes JVM-startup and I/O
- High time limit signify
- lots of I/O
- Slower algorithms can be accepted
- Low limit signifies fast algorithms, usually the use of formulas
- You can use the time limit to check your code on your local machine \$ time myjava ProblemA < worst-case.in

\section*{About input size \({ }^{1}\)}

Based on the input size you can an idea of the time complexity.
\begin{tabular}{llll}
\hline \(\mathcal{O}(n!)\) & \(n \leq 10\) & \(\mathcal{O}\left(n \log ^{2} n\right)\) & \(n \leq 10^{5}\) \\
\(\mathcal{O}\left(2^{n}\right)\) & \(n \leq 20\) & \(\mathcal{O}(n \log n)\) & \(n \leq 10^{6}\) \\
\(\mathcal{O}\left(n^{3}\right)\) & \(n \leq 500\) & \(\mathcal{O}(n)\) & \(n \leq 10^{8}\) \\
\(\mathcal{O}\left(n^{2} \log n\right)\) & \(n \leq 1000\) & \(\mathcal{O}(\sqrt{n})\) & \(n \leq 10^{15}\) \\
\(\mathcal{O}\left(n^{2}\right)\) & \(n \leq 5000\) & \(\mathcal{O}(\log n)\) & \(n \leq 10^{18}\) \\
\(\mathcal{O}(n \sqrt{n})\) & \(n \leq 10^{5}\) & & \\
\hline
\end{tabular}

Warning: This is not guaranteed to be always the case!

\footnotetext{
\({ }^{1}\) https://gcpc.nwerc.eu/primer.pdf
}

\title{
Solving an ad-hoc math problem
}

\section*{An other problem}
- Source BAPC Preliminaries 2022
- Problem name: Fastestest Function
- Time limit: 1 s

Original problem written by the BAPC 2022 jury and licensed under Creative Commons Attribution-ShareAlike 4.0 International.


\section*{Problem: Fastestest Function}

You are working as a software developer for the Bug Acquisition Programming Company. They developed a specific piece of software called Program C that they sell to their clients. For the past weeks, you have been working on optimising a specific function foo in the main code path in Program C. You have made it a lot faster and would like to show off to your boss about it.

Your IDE has a nice tool that allows you to profile your code and tell you what percentage of the total running time foo takes. You can run this on the version before your change and after your change. However, you think it looks a lot cooler if you can just tell your boss how much faster you have made foo itself.

\section*{Problem: Fastestest Function: Input and Output}

\section*{Input}

The input consists of:
- One line with two integers \(x\) and \(y(0<x, y<100)\), where \(x\) is the percentage of the total running time that foo took before optimising and \(y\) the percentage of the total running time it took after optimising.

\section*{Output}

Output the factor of how much faster foo got after your optimization.
Your answer should have an absolute or relative error of at most \(10^{-6}\).

\section*{Problem: Fastestest Function: Samples}
\begin{tabular}{|l|l|}
\hline Sample Input 1 & Sample Output 1 \\
\hline 7550 & 3.0 \\
\hline
\end{tabular}

So foo first took \(75 \%\) of the total running time, after optimization only \(50 \%\) of the running time. foo is now \(3 \times\) faster than before.
\begin{tabular}{|l|l|}
\hline Sample Input 2 & Sample Output 2 \\
\hline 5075 & 0.3333333333333333 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Sample Input 3 & Sample Output 3 \\
\hline 5050 & 1.0 \\
\hline
\end{tabular}

\section*{Problem: Fastestest Function: Observations}
- We receive the result of the following equations:
\(x=\frac{a_{x}}{b+a_{x}}\) and \(y=\frac{a_{y}}{b+a_{y}}\)
where \(a_{x}\) is the time spent on foo for \(x\) and \(b\) is the remaining runtime of the program.
- The factor we are looking for is calculated by \(\frac{a_{x}}{a_{y}}\).
- Rewrite the two equations to \(a_{x}\) and \(b_{x}\) :
\(x=\frac{a_{x}}{b+a_{x}} \equiv b x+a_{x} x=a_{x} \equiv b x=a_{x}-a_{x} x \equiv b x=a_{x}(1-x) \equiv a_{x}=\frac{b x}{1-x}\) Resulting in \(a_{x}=\frac{b x}{1-x}\) and \(a_{y}=\frac{b y}{1-y}\).
- filling the factor formula:
\[
\frac{a_{x}}{a_{y}}=a_{x} a_{y}^{-1}=\frac{b x}{1-x} \cdot \frac{1-y}{b y}=\frac{b x(1-y)}{(1-x) b y} \equiv \frac{x(1-y)}{y(1-x)} .
\]
- Calculate the factor by the formula, resulting in \(\mathcal{O}(1)\) solution.

\section*{Solution in C++}
```

1 \#include <iostream>
2 using namespace std;
3
4 signed main() {
long double x, y;
cout << setprecision(20);
cin >> x >> y;
cout << (1/(1-x/100)-1)/(1/(1-y/100)-1) << endl;
return 0;
}

```

\section*{Solution in Java}
```

import java.util.*;
import java.io.*;
public class DAPCF {
public static void main(String[] args) throws IOException {
Scanner scanner = new Scanner(System.in);
int x = scanner.nextInt();
int y = scanner.nextInt();
double ans = x / (((1.0 * (100 - x) / (100 - y)) * 100.0) - (100 - x));
System.out.println(ans);
}
}

```

\section*{Solution in Kotlin and Python}
```

fun main() {
val (x, y) = readln().split(" ").take(2).map { it.toDouble() / 100.0 }
println((x * (1 - y)) / (y * (1 - x)))
}

```
```

import sys
x, y = [int(x) / 100 for x in sys.stdin.readline().split()]
print((x * (1 - y)) / (y * (1 - x)))

```

\section*{Practising between sessions}
- All problems from DAPC 2022 and BAPC 2022 are available at https://domjudge.ewi.tudelft.nl/, self-register a team.
- Next three sessions have their own contest
- All sessions contain similar-themed problems

Session 2 Ad-hoc and Math solutions
Session 3 Sort and Search
Session 4 Interactive Problems, Dynamic programming, Divide and Conquer

\section*{Meet and Greet}

\section*{Looking for team?}

If you are looking for a team, please raise your hand. If you want, you can give an introduction in the front, like experience and programming languages known. Please don't forget to register at wisv.ch/dapc.

Next session is on <Insert date and location>.
https://domjudge.ewi.tudelft.nl/```

